ABSOLUTE RATING: Good IMPROVEMENT RATING: Unsatisfactory

Number of high schools with students similar to ours: 38. The absolute ratings for those schools ranged from below average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Good Unsatisfactory

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

				-	0110010 11	
	Our School		Students Like Ours			
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests	52.9	72.2	69.0	66.4	70.4	73.3
Passed 2 subtests	22.1	12.8	20.9	17.8	16.2	15.2
Passed 1 subtest	14.4	8.3	4.7	9.9	8.8	7.5
Passed no subtests	10.6	6.8	5.4	5.9	4.6	4.0

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	11.9%	22.6%
at four-year institutions		
% of seniors who met the SAT requirement	11.9%	24.1%
% of seniors who met the grade point average	77.4%	54.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS							
	Seniors						
	Exit Exam Passage	Eligibility for	Graduation				
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate				
All students	91.4%	11.9%	N/A until 2003				
Students with disabilities other than speech	50.0%	0.0%					
Students without disabilities	94.2%	12.2%					
Gender							
Male	85.7%	11.8%					
Female	96.0%	12.0%					
Ethnic Group							
African American	91.3%	0.0%					
Hispanic	N/A	N/A					
White	91.3%	15.4%					
Other	N/A	N/A					
Lunch Status							
Free/reduced-price lunch	93.8%	N/A					
Pay for lunch	90.8%	11.9%					

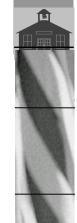
STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	83.2%			
Completers placed	95.1%			
Eligible students enrolled	19.8%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

0	. Cabaal	Change from	Schools with Students	Median High
SCHOOL	r School	Last Year	Like Ours	School
Dollars spent per student	\$4,557	N/A	\$5,633	\$5,668
 Prime instructional time 	89.7%	Down from 91.3%	6 90.3%	90.1%
 Student-teacher ratio 	29.9 to 1	N/A	26.2 to 1	25.1 to 1
STUDENTS (n=545)				
 Advanced Placement/ 	53.3%	N/A	51.7%	40.0%
Int'l Baccalaureate Program				
Exam Success Ratio				
Attendance rate	95.4%	Down from 95.7%	6 95.3%	95.3%
Retention rate	8.4%	Up from 2.8%	9.5%	10.0%
TEACHERS (n=38)				
 Professional Development 	6.0 Days	No change	7.5 Days	7.5 Days
days per teacher				
Attendance rate	95.0%	Down from 96.0%	6 95.9%	95.7%
 Teachers with 	57.9%	Down from 60.5%	6 52.8%	49.4%
advanced degrees				
 Continuing 	89.5%	Down from 97.4%	6 83.2%	81.0%
contract teachers				
Teachers with	0.0%	No change	2.9%	3.0%
out-of-field permits		· ·		
Teachers returning	91.4%	Down from 93.2%	6 86.3%	85.2%
from the previous				
school year				
Average teacher salary	\$40,758	Up 6.8%	\$39,045	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	2.2%	Down from 3.9%	3.0%	2.9%
 Percentage of expenditures spent on teacher salaries 	74.3%	N/A	55.8%	56.4%
Principal's years at the school	6.0	N/A	3.0	3.0
 Percent of parents attending conferences 	55.2%	N/A	62.5%	60.1%
 Opportunities in the arts 	Good	N/A	Excellent	Excellent
STUDENTS				
Older than usual for grade	9.9%	Up from 7.5%	9.2%	10.1%
 Suspended or expelled 	32	N/A	27	29
 Gifted and talented 	12.0%	Up from 10.7%	9.6%	7.4%
With disabilities other than speech	9.5%	Up from 8.6%	11.0%	10.7%
Career/technology students in co-curricular organizations	9.7%	N/A	2.2%	4.5%
Enrollment in career and technology center courses	108	N/A	403	350
 Career students participating in work-based experiences 	24.8%	N/A	24.2%	23.1%





PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Andrew Jackson High School continued to meet the many challenges of public education during the 2000-20001 school year. Faculty members across the curriculum worked with students to improve performance on standards-based tests. All sophomores took the PLAN Test and were offered the opportunity to take the PSAT. An SAT preparation class was offered during the first semester. In addition. teachers volunteered to present SAT workshops prior to each testing date. Acceleration classes in the areas of reading and math continued to be offered for those juniors and seniors who had not passed the Exit Exam. Prior to the Exit Exam, each sophomore took a practice math test in time to receive extra tutoring if necessary. Teachers worked to align standards to the curriculum in preparation for the PACT and end-of-course tests. Attendance continued to be an area of concern. Students with excessive absences earned credit for courses through the after-school Recovery Program. Student need continues to drive the program at Andrew Jackson. Faculty members attended in-services on addressing the needs of minority students and reaching at-risk students to reduce the dropout rate. Two teachers pursued graduate degrees in the area of at-risk education. Administrators continued to encourage parent involvement through parent-teacher conferences, open house events, and the School Improvement Council. For a second year, members of the student body elected to continue their service to the Kershaw area through the Service Learning class. Many students, following the leadership offered by the Student Government Association, also participated in the community Veterans' Day celebration. In the future, we will continue to pursue school-to-work initiatives, mentor both students and teachers, and remain abreast of advances in technology.

Martie Tiller Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	85.7	57.1	(Avail. 2002)
Satisfied with social and physical environment	88.6	61.1	
Satisfied with home-school relations	68.6	76.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Gol. **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2901007

Andrew Jackson High 6925 Kershaw-CamdenHY Kershaw, SC 29067

Grades 9-12 High School

Enrollment: 545 Students

Principal

Mr. Martin Tiller 803-475-2381

Superintendent

John S. Taylor 803-286-6972

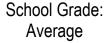
Board Chair

Robert K. Folks 803-416-8806

THE STATE OF SOUTH CAROLINA

Annual School Report Card

2001





By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

